

1. Mission Statement Wayland Baptist University existsto educatestudentxistsf itducTc 0.005 Tw 0.187nd

10. Required Textbook & Resource Materials:

- a. Davis, D. (2012). The adult learner's companion: A guide for the adult college student (2nd ed.). Boston, MA: Cengage. ISBN 13 978-0495913832.
- b. 2022-2023 Wayland Baptist University (WBU) Academic Catalog link: <http://catalog.wbu.edu>
- c. A computer with Internet access, active WBU student email, Blackboard, and Student Services accounts.
- d. Supplemental course material distributed during class sessions.
- e. The Wayland Online Library and Multidisciplinary Tutorial Services websites. Available through the course Blackboard site.

11. Hybrid Course:

This course will have 6 meetings in the classroom and 2 meetings on Blackboard. See Course Schedule for in person and Blackboard meeting dates.

12. Course Outcome Competencies: Upon completion of BASC 301, students will be able to:

- a. Define growth mindset in relation to a personal goal of degree completion.
- b. Analyze academic degree options in the context of past experiences and future career expectations.
- c. Complete a service learning project and reflect on its value in relation to their personal growth and value system and its connection to Wayland's mission and core values.
- d. Recall pertinent administrative and academic information necessary for successful degree completion: student accounts; textbooks; registration; use of Blackboard course management system; Student Services; Wayland Library, tutorial services, writing center; ~~develop~~ study skills and communication; academic honesty; and degree plan management.
- e. Coping with personal and social issues (including balancing work & family; time management; stress management; health & wellness; relationships; and financial management)]TJ 0.003 Tw -TJ (

14. Statement of Plagiarism and Academic Dishonesty:

Writing is a collaborative art. Working out ideas for your paper with an instructor, writing tutor, classmate, family member, or friend is encouraged not only for this class but also for other classes that involve writing. Discussion and collaborative brainstorming are good. However, passing off another's writing or ideas as your own is plagiarism. It is unethical, it constitutes Academic Dishonesty (cheating), and it is sufficient grounds both for failure of a course and suspension from the university.

Common examples of plagiarism or academic dishonesty include the following:

- Copying any amount of text directly from an internet website, book, or other document without appropriate citation and synthesis into one's own discussion.
- Paraphrasing the ideas presented in any source or oral discussion without appropriate citation.
- Using the evidence and conclusions of any source as the controlling framework for one's own paper.
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15. Disability Statement:

17. GradingCriteria: Lettergradesfrom "A" to "F" will be issuedto studentsbasedon individualwork. The grading criteria are listed below:

Grade	Points	Percentage
A	100.0pointsto 89.5points	100%to 90%
B	89.4pointsto 79.5points	89%to 80%
C	79.4pointsto 69.5points	79%to 70%
D	69.4pointsto 59.5points	69%to 60%
F	59.4andbelow	59%

18. Tentative Schedule:

This course is delivered in an eight session (and an associated service learning project experience). It will also involve assignments/survey requirements/online weeks/readings/discussions completed on Blackboard as determined by the instructor. Please review the course schedule below.

Week	<u>Tentative Course Schedule</u> Topic	Homework
Week 1 (AUG 15)	(Classroom Meeting) Student Packet/WBU ID cards; Service Learning Project; Syllabus/WBU history; policies; procedures; Bookstore; WBU student email; Student Services Blackboard PURPOSE Fullseye; Investments	(DUE AUG 22 2PM) 1. Read Chapter 1 & 2 2. Homework #1
Week 2 (AUG 22)	(Classroom Meeting) Tutoring; WBU online library; Hawaii Campus Testing Center; Academic Progress; Academic degree requirements; Growth Mindset;	

19. Course/Student Information:

- a. Students will need to use the Internet to access course information on Blackboard.
- b. Students will first contact the professor for assistance.

20. Blackboard:

This course will use Blackboard coursework. All registered students automatically have access to Blackboard. An enrolled student can link to Blackboard through the Wayland Baptist University Virtual Campus web page at <http://virtualcampus.wbu.edu>. For first time users of Blackboard, see instructions at Login page for accessing Blackboard. It is important that all students enrolled in this course establish a Wayland Email account, as the instructor will periodically send emails to enrolled students through Blackboard.

21. How to Login to MyWBU:

1) How to login to my.wbu.edu and Student Services will be:

- a) Login: firstname.lastname
- b) Password: firs.LAST.1234 (will be the same password for getting into WBU email)
This is the 1st four letters of first name, lowercase; 1st four letters of last name, uppercase; last four # of social security #.

NOTE If login to MyWBU fails, there may be several reasons, such as 1) The most common is that a student applied for one term, but did not come that term and started wanting to register for a term after that, or 2) the student has not taken a course at Wayland for a few terms, or the scenario above where the student walks in, applies and tries to register in under 15 minutes. These are the most common.

2) How to login to Blackboard. New student logins will be as follows:

- a) Login: WBU Student ID Number (Example 000321578)
- b) Password: firlas (1st three of first name, 1st three of last name, all lowercase).

22. WBU Student Email Account Setup:

It is important that all students enrolled in this course, establish a Wayland e-mail account. The instructor will periodically send emails to students. E-mails to Wayland students from the instructor will be sent to the Wayland email account.

23. StudentServicesAccount

3. If the student is not satisfied, he/she may request the executive vice president/provost to refer the appeal to the university Faculty Assembly Grade Appeals Committee. This request must be made in writing, must include the basis for the appeal, and must be submitted within two weeks following receipt of the decision of the dean of the school.
4. The student or faculty member may appeal the findings of the committee in writing to the executive vice president/provost ~~request to appeal to the~~ ~~134 (be)ttthe)1vTJ 0e14 (nvTJ 0)4 (p)110~~
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